

## 'Gainful Use of TSA 2022 Materials' STAR Online Mode

### User Guide – Flow

For details of the 'Gainful Use of TSA 2022 Materials' STAR Online Mode, please [click here](#).

Schools opting for 'Gainful Use of TSA 2022 Materials' STAR Online Mode can refer to the flow below.

#### Papers are distributed before start of assessments

**My papers**

Year: 2021/22 Status: All Compiled by: All Refresh Add paper

My papers Preset papers Shared papers **Assessment materials 2022**

Here listed the papers distributed per schools' enrolment for \"Gainful use of TSA 2021 materials\" arrangement. Student submissions of assessment materials will be used for further analysis and provision of related school-level information to schools.

Marking	Paper title	Start time	End time	Status	Compiled by	Modified at	Action
All							
Automated marking	Primary 6 English Reading Paper	2022-05-12 08:00	2022-05-12 18:00	Ready	Assessment resources	2022-05-04 11:53	
Automated marking	Primary 6 English Listening Paper	2022-05-12 08:00	2022-05-12 18:00	Ready	Assessment resources	2022-05-04 11:53	

Assessment materials will be distributed on 13 July by the system. Then, teachers can log in to the STAR platform and view the paper information in the tab page of 'Assessment materials 2022' under 'Gainful Use of TSA 2022 Materials' STAR Online Mode.

My papers Preset papers Shared papers Assessment materials 2022

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Preview function available after paper start

Confirm

Preview function is only available after the start of a paper. You can click to view details of the published papers.

Edit paper (Task/item coverage: Basic competency)

Add task(s) to paper Publish paper

**!** Assessment is distributed according to school's enrollment on the participating class level, subject & date. It is for review only and cannot be revised.

### Target student / group

Assign paper to level, class, individual and custom group.

Select level / class

<input type="checkbox"/> P1	<input type="checkbox"/> P1A	<input type="checkbox"/> P1B	<input type="checkbox"/> P1C	<input type="checkbox"/> P1D	<input type="checkbox"/> P1E
<input type="checkbox"/> P2	<input type="checkbox"/> P2A	<input type="checkbox"/> P2B	<input type="checkbox"/> P2C	<input type="checkbox"/> P2D	<input type="checkbox"/> P2E
<input type="checkbox"/> P3	<input type="checkbox"/> P3A	<input type="checkbox"/> P3B	<input type="checkbox"/> P3C	<input type="checkbox"/> P3D	<input type="checkbox"/> P3E
<input type="checkbox"/> P4	<input type="checkbox"/> P4A	<input type="checkbox"/> P4B	<input type="checkbox"/> P4C	<input type="checkbox"/> P4D	<input type="checkbox"/> P4E
<input type="checkbox"/> P5	<input type="checkbox"/> P5A	<input type="checkbox"/> P5B	<input type="checkbox"/> P5C	<input type="checkbox"/> P5D	<input type="checkbox"/> P5E
<input checked="" type="checkbox"/> P6	<input checked="" type="checkbox"/> P6A	<input checked="" type="checkbox"/> P6B	<input checked="" type="checkbox"/> P6C	<input checked="" type="checkbox"/> P6D	<input checked="" type="checkbox"/> P6E

Select individual No student yet [Edit selection](#)

Select group [Add group\(s\)](#)

### Available time

Start time

End time

### Other settings

No. of submission by students  1 Time(s)  Unlimited

Students can view individual report  After end time  After submission

Students must answer all questions  Yes  No

[Learn more about settings](#)

[Previous](#) [Cancel](#)


Details of the participating class level, subject and available time are read-only and cannot be revised.

Teachers can check if the target students / groups and available time are correct. Please contact Service Hotline of the HKEAA on 3628 8181 (primary schools) or 3628 8191 (secondary schools) if there are any issues.

On the assessment day from 8:00 am

小六級 數學科卷二 <span style="float: right;">Close</span>														
Publish date		2022-05-04 11:53		Start time		2022-05-04 08:00		End time		2022-05-10 18:00				
Question contexts		Basic competency (2000)												
Quick report														
Class	-	Status	All (90)	Student answer	Hide/Show answers									Download
Class - No. ▲	Name	Status	Submission Time	No. of completed questions	Trials	1	2	3	4	5	6-1	6-2	7	8
P6B - 1	zr2 - p6B - 01 / - p6B - 01 zr2	Submitted 	2022-05-10 11:08	46 / 46	1	●	●	●	●	●	●	●	●	●
P6B - 2	zr2 - p6B - 02 / - p6B - 02 zr2	Submitted 	2022-05-10 11:24	1 / 46	1	●	○	○	○	○	○	○	○	○
P6B - 3	zr2 - p6B - 03 / - p6B - 03 zr2	Submitted 	2022-05-10 11:25	p6B - 02	Submitted	2022-05-10 11:24		1 / 46		1		●	○	
P6B - 4	zr2 - p6B - 04 / - p6B - 04 zr2	Submitted 	2022-05-10 11:32	p6B - 03	Sub	Click here to allow student to resume and complete the assessment								
P6B - 5	zr2 - p6B - 05 / - p6B - 05 zr2	Not submitted												
P6B - 6	zr2 - p6B - 06 / - p6B - 06 zr2	Not submitted												

Teachers can view the students' submission status in the 'Quick report'.


In case of mistaken submission by a student, teachers can click  to reset the submission status on the day of assessment for the student to continue with the assessment.


## Student accounts

Year: 2021/22 Status: All Refresh

My papers Assessment materials 2022

Paper title	Subject	Start time	End time	Complec	Status	Trials	Modified at	Action
小六級 中文科閱讀卷	中文科	2022-05-11 08:00	2022-05-11 18:00	Assesmer resources	Not submitted	0 / 1	2022-05-04 11:53	
小六級 中文科聆聽卷(廣州話)	中文科	2022-05-11 08:00	2022-05-11 18:00	Assesmer resources	Not submitted	0 / 1	2022-05-04 11:53	
Primary 6 English Reading Paper	English Language	2022-05-12 08:00	2022-05-12 18:00	Assesmer resources	Not submitted	0 / 1	2022-05-04 11:53	
Primary 6 English Listening Paper	English Language	2022-05-12 08:00	2022-05-12 18:00	Assesmer resources	Not submitted	0 / 1	2022-05-04 11:53	
小六級 數學科卷二	數學科	2022-05-10 08:00	2022-05-10 18:00	Assesmer resources	Not submitted	0 / 1	2022-05-10 10:39	

The picture above takes 10 May 2022 as an example. Students can click  to finish the assessment on that day.

In other words, if students take the assessment on 12 May 2022,  will be available on that day, i.e. from 8:00 am, 12 May 2022.

\*\*\* Video/audio to be played by teacher \*\*\*

Part 1

*Tom is talking to his mum about his school day.*

Listen to the conversation.

Choose the best answer.

1. Tom's mum is \_\_\_\_\_.

A. 





Part 1

*Tom is talking to his mum about his school day.*

Listen to the conversation.

Choose the best answer.

1. Tom's mum is \_\_\_\_\_.



During the listening assessment, the audio files by default will be centrally broadcast by teachers. If necessary, students can click 'Turn on / off audio player' to show or hide the media playback windows.